



Primary, secondary or tertiary

Ref

LeVel Toolkit

Target population

The LeVel toolkit was designed by the Lucy Faithfull Foundation to be delivered with males between the ages of 15 and 18 who have been convicted of a sexual offence.

Delivery organisation (e.g. LFF UK, Prison Service of England and Wales)

Correctional Services (Southern Region, Norway) and the Norwegian Mediation Service in the counties of Buskerud, Vestfold and Telemark in Norway.

Mode and context of delivery

A toolkit for practitioners in Norway working with young people who have displayed harmful sexual behaviour. To be delivered one to one. Each session is structured using power point slides to prompt discussion and exercises. Exercises and handouts are available to support the sessions and can be printed off and given to the young person and/or completed electronically.

There is a LeVel Toolkit Facilitator Guide available for practitioners which includes information regarding the background and theory behind the toolkit, the method of delivery, the evaluation process and a guide to each of the 17 modules.

Level/Nature of staff expertise required (e.g. professional background)

The LeVel Toolkit is to be delivered by staff who have received training in the toolkit and how to use it. It will be delivered primarily by practitioners experienced in working with young people.

Intensity/extent of engagement with target group(s)

A number of sessions can be delivered within each module. The number, timing and length of sessions is not specified as this will depend on the assessment of the young person risk and needs. Practitioners will engage with parents and carers.

Description of intervention (max. 600 words)

The toolkit is comprised of a targeting matrix and 17 individual modules.

There are 8 core modules which are mandatory for all young people. The other 9 optional modules can be delivered as part of the intervention based on an assessment of the young person's risk and needs. This ensures a tailored approach.

Each module consists of a set of slides, accompanying worksheets and facilitator notes. Practitioners are encouraged to make use of consultancy and supervision to plan and evaluate the intervention, and a flexible approach will be needed throughout the delivery.

Evaluation

A young person's self-assessment form is completed in the initial appointment. Pre and post intervention evaluation forms are to be completed by the young person and their parents

References

Contact details

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