

CRIAVS – Respecting the law

## **CRIAVS - Respecting the Law and Understanding Problematic Behaviour Educational Materials**

Age appropriate educational materials for children aged 5-7, 8-10, 11-13, and 14-18 years of age who are at risk of being sexually victimised and/or perpetrating acts of sexual violence themselves.

### **Target Population**

Age appropriate educational materials for children aged 5-7, 8-10, 11-13, and 14-18 years of age who are at risk of being sexually victimised and/or perpetrating acts of sexual violence themselves. The materials available are for practitioners seeking to facilitate the intervention, however it should be noted that as of January 2020, they are only available in French.

### **Delivery Organisation**

CRIAVS – Centre Ressource pour les Intervenants auprès Auteurs de Violences Sexuelles: Languedoc Roussillon. This translates to the Resource Centre for Facilitators/Practitioners Working with Perpetrators of Sexual Violence in Languedoc-Roussillon, which is a southern district of France on the Mediterranean coast. They are a treatment, research, and advocacy group associated with the Central University Hospital of Montpellier. The centre employ psychiatrists and psychologists who specialise in forensic psychiatry, adolescent psychiatry, pre-pubertal child psychiatry, criminology, victimology, clinical psychopathology, psychodynamic therapy, and cyber paraphilia research. On their website, they state that their main aims are to train practitioners to provide therapeutic interventions for perpetrators of sexual violence, develop research tools, promote the prevention of sexual violence through health and online safety education programmes in schools, advise the criminal justice system on how to reduce the prevalence of sexual violence as well as rehabilitation strategies for offenders, and create databases of evidence-based interventions.

### **Mode and Context of Delivery**

The intervention notes, guides, and worksheets included in this toolbox are all designed to be delivered to a group of 10-15 children in a local community setting they feel comfortable in.

## **Level/Nature of Staff Expertise Required**

The Project BOAT toolbox is aimed towards teachers, educators, and those with a health and social care background who regularly work with at-risk children between the ages of 5-18. The toolbox comes with a 50-page manual that outlines psychological theory around child psychosexual development, current research on healthy relationship development/maintenance, current slang used by minors for sexual activity, and French federal law on both online and offline sexual offences. Previous knowledge of psychological theory is not necessary but would be beneficial for effective delivery of the intervention sessions.

## **Intensity/Extent of Engagement with Target Group(s)**

The intensity and extent of the intervention may be decided by the facilitator, as the group work activities are meant to be chosen according to the individual aims of said facilitator. The authors of Project BOAT highly recommend holding a minimum of three sessions with the same group and group leader per theme. The methods of group work are diverse and change according to the targeted age group. There are 134 modules total to choose from. Delivery methods range from group discussion, quizzes, skits, role-play exercises, dancing, relaxation techniques, cartoon-drawing, and journal-entry prompts.

## **Description of Intervention**

Project BOAT is divided into five themes but the following three have been considered to be the most relevant to the aims of ECSA: relationships & sexuality, online safety, and understanding the law & identifying problematic/harmful behaviours. Each theme is divided into sections for children aged between 5-7, 8-10, 11-13, and 14-18. The following list describes a few of the sessions included in the materials of the respecting the law and understanding problematic behaviour theme. The other two themes may also be found in the ECSA database.

## **Online Safety Course Education Materials**

Please note that all of the intervention worksheets/materials are currently only available in French.

<b>Name of Session</b>	<b>Age Range</b>	<b>Method of Delivery</b>	<b>Aims of Session</b>
I Do What I Want	5-7	Word grouping exercise	Teaching what societal laws are and how they relate to house rules
Shush!	5-7	Vignette and debating exercise	Learning to distinguish between 'good' secrets and 'bad' secrets
When Should I Ask for Help	8-10	Scenario readings and discussion questions	Teaching how to identify dangerous and harmful interactions/situations when they are vulnerable to grooming
Am I Okay with This	8-10	Sorting exercise	Continuing teaching and dialogue around consent in intimate relationships
Drugs and Co.	11-13	Thought experiments and hypotheticals	Teaching about date rape drugs and appropriate safety measures
Violated Rights	11-13	Multiple choice quiz and discussion	Introduction to reproductive freedom and body autonomy in a sexual context
Is it a Yes or a No?	14-18	Scenario readings and discussion questions	Further conversations on the importance of enthusiastic consent in sexual relationships
Do Not Insist	14-18	Lecture and discussion questions	Understanding current French federal laws concerning unlawful sexual acts and the legal consequences of violating them

## References

Link to website of the CRIAVS research group: <http://www.chu-montpellier.fr/fr/criavs/presentation/>

Link to website of the information PDF of Project BOAT: [http://www.chu-montpellier.fr/fileadmin/user\\_upload/Pole\\_Psychiatrie/CRIAVS/BOATPlaquetteMAJ\\_0117.pdf](http://www.chu-montpellier.fr/fileadmin/user_upload/Pole_Psychiatrie/CRIAVS/BOATPlaquetteMAJ_0117.pdf)

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RATING: **Pioneering**